

# TEACHING EXCELLENCE A FOUR COURSE KNOWLEDGE TRACK

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**DIGITAL SHORT COURSES FOR  
UNIVERSITY FACULTY AND STAFF**

# TEACHING EXCELLENCE

Knowledge E's digital Teaching Excellence knowledge track provides a practical teaching and learning toolkit for educators looking to enhance their students' learning experiences. These foundation-level courses keep information simple and direct, so strategies are immediately applicable.

Filled with compelling examples, interactive worksheets, and opportunities for personal reflection, these courses have been carefully designed to support university faculty and staff with teaching responsibilities who are interested in improving the design and implementation of a student-centred curriculum.

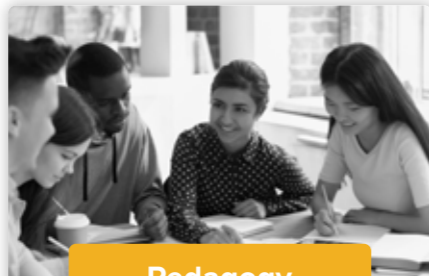
Upon finishing each two-hour course, users will receive a shareable certificate of completion and access to the full course e-book, so they can continue to apply these concepts independently.

## COURSE DESIGN



### Audience

Supports university professionals, including faculty and staff with teaching responsibilities



### Pedagogy

Combines short, self-paced design with expert delivery of instruction and engaging learning activities



### Subjects

Focuses on integral components of teaching excellence within the university setting

# COURSE FEATURES



Outcome-based



Instructor-led videos



Case studies



Interactive content



Guided exercises



Knowledge checks



Reflection opportunities



Action plans

# COURSE OVERVIEW

Let our outcome-oriented approach empower your faculty and staff to develop more student-centred, engaging learning experiences!

Learn more about our unique digital courses that combine interactive content experiences with practical strategies to improve teaching and learning at your institution.



## COURSE 1: Principles of Adult Learning

### Module 1:

Applying Adult Learning Theory

### Module 2:

Introducing Learning Theory

### Module 3:

Creating Active Learning Experiences

This course explores specific aspects of adult learning, including the principles of Adult Learning Theory, three fundamental learning theories, and practical recommendations to integrate active learning into educators' teaching and instruction.

Content

### Introduction

Not completed yet

Why should you be interested in Adult Learning Theory?

Take a look at this video to find out.

Introduction to Applying Adult Learning Theory

0:40 / 0:50

YouTube



### Module 1:

Introducing the Student-Centred Curriculum

### Module 2:

Creating Outcomes and Objectives

### Module 3:

Aligning Objectives and Activities

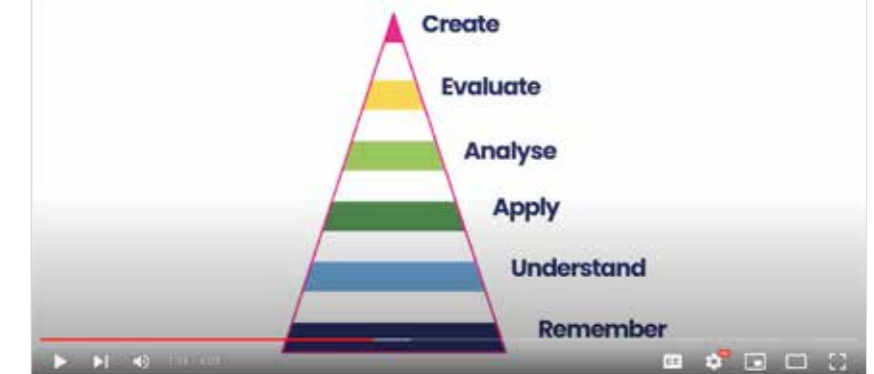
This course analyses the components of an aligned curriculum, including a deconstruction of the outcome and objective writing process, the benefits of Bloom's Taxonomy, and the creation of active learning and assessment experiences that align with course outcomes and goals.

## COURSE 2: Student-Centred Curriculum Design

Take a look at the diagram below. It illustrates the integral relationship between intended learning outcomes, learning activities, and assessment and feedback. Let's explore each component.



### Bloom's Taxonomy





## COURSE 3: Measurements of Learning

### Module 1:

Understanding Aligned Assessment

### Module 2:

Understanding Formative and Summative Assessment

### Module 3:

Developing Authentic Assessment

This course examines the foundations of course assessment, including its functions, the benefits of an aligned assessment, and considerations for quality assessment development as it relates to an individual course, department, and larger institution.

Content

### Assessment Considerations

Complete

We know learning is multifaceted. Learning is not the simple recall of information. Rather, true learning involves the whole learner. Assessment can measure a holistic approach to learning.



Scorm

### Learning in Action: Worksheet

Complete

How will you know if it worked and had an impact?



## COURSE 4: Online Teaching and Learning

### Module 1:

Types of Online Learning

### Module 2:

Creating Connection: Fostering an Online Community

### Module 3:

Creating Connection: Course Structure and Content Considerations

This course outlines the steps required to transform face-to-face training into a digital learning experience, including best practice strategies for content organisation, practical approaches to increase learner engagement and community connection, and recommended online resources to refine an online course.

How do you reduce the transactional distance in your online course? In 2000, Garrison et al. introduced their framework called **Community of Inquiry**. It has been adopted by online learning practitioners. This research explains that to create a community within a course, and thereby reduce transactional distance, an instructor should consider three types of presence:

1. Cognitive presence
2. Teaching presence
3. Social presence



### 3. The Redundancy Principle

People learn best from graphics and audio, not graphics, audio, and on-screen text.

- Choose graphics OR text in a video with narration, not both.
- Use text with audio minimally.



# CONTACT US TODAY TO GET STARTED!

✉ [digitaltraining@knowledgee.com](mailto:digitaltraining@knowledgee.com)

☎ +971 4 422 7043

🌐 [www.knowledgee.com](http://www.knowledgee.com)



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