KNELearn

ONLINE WORKSHOP

Transforming Higher Education Courses for Interdisciplinary Learning

In today's fast-paced world, understanding complex interrelations is crucial for future professionals and academics in almost any field. Higher education must support students' abilities to grasp the interrelations between phenomena, processes, and problems. As an educator, you can lead this change by redesigning your course into a dynamic interdisciplinary experience. Whether you teach chemistry, economics, sociology, arts, or literature, you can help students build the skills they need for future interdisciplinary working environments.

30 September 2024	1:00 pm GST	3 Hours	Earn a Certificate	$145

SPECIAL OFFER
25% early bird discount until 19 August 2024
Additional 10% OFF for groups of 5 or more

WHAT YOU WILL LEARN

- Characteristics and potential of interdisciplinarity in higher education.
- Different types of interdisciplinarity and how to incorporate these in your course.
- Strategies to embed your disciplinary content in a broader, interdisciplinary context.
- Methods to strengthen the interdisciplinary thinking of your students.
- Creative ideas on how to foster your students' curiosity.

WHO IT'S FOR

This course is designed for higher education instructors, especially those who wish to enhance their courses by expanding students' perspectives and promoting interdisciplinary learning; as well as researchers interested in interdisciplinary processes and collaboration.

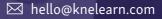**Click here to BOOK your seat today!**

International Expert

Prof. Dr. Ulli Vilsmaier

Affiliations: Adjunct Professor, Leuphana University Lüneburg and the Responsive Research Collective

Ulli Vilsmaier is an internationally experienced expert in inter- and transdisciplinary research and higher education. She has been trained as a geographer at Salzburg University (Austria), held a professorship position for transdisciplinary methods at Leuphana University Lüneburg (Germany) and was a visiting professor at many universities in Latin America, Europe and the Caucasus Region. She has vast experience with research and higher education development worldwide and a particular interest in transformations of academic institutions. She is specialised in designing, accompanying, implementing and evaluating inter- and transdisciplinary research and learning and in developing methods for boundary work, knowledge co-production and integration. Her teaching portfolio covers a wide range of topics and formats, and her supervision activities include PhDs, Masters and Bachelor theses in social, cultural and environmental scientists, geographers, artists and designers.

If you have questions, contact us!

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